

A Day in History

By Karen Jackson

Standards

- IL.4.B.1a > Present brief oral reports, using language and vocabulary appropriate to the message and audience (e.g., show and tell).
- IL.5.A STANDARD: Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.
- IL.5.A.1a > Identify questions and gather information.
- IL.5.A.1b > Locate information using a variety of resources.
- IL.5.C.1b > Use print, nonprint, human and technological resources to acquire and use information.

Overview and Rationale

The students will go to the Library of Congress look up what happened in history of various days. By discovering that something in happened in history every day the students will be introduced to chains of events and how they relate to modern times. They will also be introduced to how to relate the news we see on TV to the history of our country.

Objectives

1. While using technology, the student will find 3 facts on something that happened in the past on a given date at the LOC.
2. The student will give a report (written or orally), and draw a picture about the 3 things he learned while visiting the LOC.

Materials

Computer, internet, directions for the assignment, projector and screen.

Procedure

Intro

can anyone tell me what day it is? Allow students to answer

Is today the present or past? Is it happening right now or did it happen long ago or long, long ago? Remember when we learned about the Native American and we saw the Time line and we talked about long, long ago; long ago, and the present. Well today we are going to look at history. History is things that happened in the past.

Lesson

Go to www.loc.org - go to click on American Memory then click on Today in History

Discuss what happened in history on this date.

Blow up in pictures and talk about the differences (past vs. present)

When you are finished going all information that happen have the students name 3 things they remember.(write them down)

Draw a picture of something from the website then allow s student to do the same.

Then have students draw dates out of a bag to see which date in history they will be reporting on.

The assignment

Over the next week each of you will get the chance to do what we did in class.

Each of you has a date and as part of your assignment you will be able to go to the LOC like we did in class on your date and find 3 things that happened in history. You will need to draw a picture of something you saw or read about on the website. Then you will come to school and show your picture and tell your 3 things.

Assessment

The students will be evaluated by whether they were able to draw a picture representing something they saw or read on the LOC website.

They will also be evaluated by whether or not they could name 3 things from the history of the day they were assigned.

The report can be either written or oral or both.