

Abraham Lincoln: Comparison of a Children's Book to Primary Sources

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Standards

IL-ISBE-ELS.1

GOAL: Read with understanding and fluency.

IL-ISBE-ELS.1.C.ECc

> Demonstrate understanding of literal meaning of stories by making comments.

IL-ISBE-ELS.2.B

STANDARD: Read and interpret a variety of literary works.

Resources

[Teacher's Guide Primary Source Set: Abraham Lincoln Takes A National Role](#)

Library of Congress

A Picture Book of Abraham Lincoln

Adler, D. A. & Wallner, J. & Wallner, A. (1989). *A picture book of Abraham Lincoln*. New York: NY. Holiday House.

[America's Story from America's Library](#)

Abraham Lincoln

Overview and Rationale

The purpose of this lesson is to have the students learn the history and biographical information of Abraham Lincoln by comparing facts from a *Picture Book of Abraham Lincoln* by David A. Adler and the Library of Congress website. This is important because it teaches the students about a former U.S president and how to verify information.

Objectives

The students will:

- Learn biographical facts about Abraham Lincoln
- Learn how to compare and contrast facts from the book and internet websites through a Venn Diagram

Materials

- *A Picture Book of Abraham Lincoln*
- A computer
- Paper
- Pencil

Procedure

1. Read *A Picture Book of Abraham Lincoln* aloud in class
2. Discuss the book and list facts the students found throughout the book on the board
3. Have the students copy them onto their piece of paper
4. Have students research more about Abraham Lincoln through the websites given to them and write down facts for their Venn Diagram
5. Have the students complete a Venn Diagram with at least ten facts to compare and contrast the difference in facts from the book to the websites
6. Have the students share the facts that they found in the class discussion
7. Have students share their Venn Diagram with their assigned small group and provide positive feedback to their peers

Assessment

Rubrics

	Excellent (10 pts)	Average (5 pts)	Poor (1 pt)
Following Directions (1, 16%)	Student listened throughout the story and did not disrupt the class.	Student was asked to stop being disruptive halfway through the story.	Student was disruptive during the entire story and had to be asked to leave the classroom.
Facts (3, 50%)	Student accurately placed the facts in the proper category, and has at least 10 facts included in the Venn Diagram.	Students made minor errors when placing the facts in the categories, and only had 4-9 facts on the Venn Diagram.	Students did not fully complete the assignment by not placing the facts in the correct category, and had fewer than 4 facts on the Venn

Rubrics

	Excellent (10 pts)	Average (5 pts)	Poor (1 pt)
			Diagram.
Participation & Group Discussion (2, 33%)	Student participated in the class discussion after the story, and participated in sharing their Venn Diagram in a group discussion and gave positive feedback.	Student only participated in either the class discussion or the group discussion with little or no feedback.	Student refused to participate in any discussion and gave negative feedback.

Venn Diagram

LOC Facts

Similarities

Abraham Lincoln Book

