

# Alexander Graham Bell

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## Standards

- IL.1.B.2a > Establish purposes for reading; survey materials; ask questions; make predictions; connect, clarify and extend ideas.
- IL.1.B.5a > Relate reading to prior knowledge and experience and make connections to related information.
- IRA.1.1 ...demonstrate recognition that reading should be taught as a process
- IRA.1.5 ...demonstrate an understanding of reading as the process of constructing meaning through the interaction of the reader's existing knowledge, the information suggested by the written language, and the context of the reading situation
- IRA.10.2 ...administer and use information from norm-referenced tests, criterion-referenced tests, formal and informal inventories, constructed response measures, portfolio-based assessments, student self-evaluations, work/performance samples, observations, anecdotal records, journals, and other indicators of student progress to inform instruction and learning

## Resources

[Library of Congress Website](#)

[Rookie Biographies: Alexander Graham Bell By: Wil Mara](#)

[Alexander Graham Bell By: Elizabeth MacLeod](#)

[Famous People Alexander Graham Bell By: Christine Moorcroft and Magnus Magnusson](#)

**KWL CHART**

## **Overview and Rationale**

This lesson will guide student's engagement and interaction when they are reading informational text. This lesson will facilitate student's use of prior knowledge. The students will learn to use facts and details from their reading to confirm the accuracy of their prior knowledge. This rationale behind this lesson is to become familiar with great minds of the past who have forever shaped the future development of this country through their contributions of inventions.

## **Objectives**

Objectives:

The students will:

- learn to use facts and details from their reading to confirm the accuracy of their prior knowledge.
- Complete KWL chart using information obtained through Library of Congress Website and Picture books provided

## **Materials**

Poster Board or White Board

Markers

Books listed above in resources

## **Procedure**

1. Teacher will give students copy of KWL Chart while showing a large scale chart on the board.
2. Teacher will ask students to provide information about what they know of Alexander Graham Bell in the first column of the KWL Chart
3. Teacher will ask students what they want to learn about Alexander Graham Bell and record this information in the second column of the KWL Chart.

4. Students will review the Library of Congress Website and read picture books in groups of 4 and they will record information confirming their prior knowledge.
5. Students will record information related to the information they what to learn as listed in the KWL Chart.
6. Students will highlight information that is confirmed in column one of the KWL chart.
7. Upon completion of reading picture books and reviewing the website, the students will complete the what did you learn section of the KWL Chart individually.
8. Teacher and students will place a few items in the last column as modeling for students.

### **Assessment**

Assessment of this lesson will be informal and formal. Informally, the teacher will have a checklist where he/she will confirm student's retention of the facts given throughout the lesson. The formal assessment will be the completion of the KWL chart individually.