**World War II Infographic**

**Objectives:**

* Students will analyze and apply primary sources.
* Students will justify their decisions.

**Common Core Standards:**

* 2b. Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience’s knowledge of the topic.
* 2c. Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.
* 4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

**Directions:**

1. Go to the Library of Congress website (loc.gov).
2. Use Canva (either through the iOS app or at Canva.com) to create an infographic describing, in detail, an important event in World War II. The infographic must include all of the following:
   * One (1) full paragraph explaining WHY it was important.
   * Five (5) supporting sentences explaining WHAT it was.
   * Five (5) supporting images from the Library of Congress’ website (include citations!).
3. Share your infographic with me via email.

**Rubric:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY | 4 | 3 | 2 | 1 |
| Graphics - Relevance | All graphics are related to the topic and make it easier to understand. All borrowed graphics have a source citation. | All graphics are related to the topic and most make it easier to understand. All borrowed graphics have a source citation. | All graphics relate to the topic. Most borrowed graphics have a source citation. | Graphics do not relate to the topic OR several borrowed graphics do not have a source citation. |
| Required Elements | The poster includes all required elements as well as additional information. | All required elements are included on the poster. | All but 1 of the required elements are included on the poster. | Several required elements were missing. |
| Grammar | There are no grammatical mistakes on the poster. | There is 1 grammatical mistake on the poster. | There are 2 grammatical mistakes on the poster. | There are more than 2 grammatical mistakes on the poster. |
| Content - Accuracy | Every fact presented is completely accurate. | Nearly every fact presented is accurate/mostly accurate. | Many of the facts are presented correctly, or mostly correctly, but there are some significant errors. | Some of the facts presented are correct, but there are many significant errors. |

**Scores**

Graphics – Relevance: \_\_\_\_\_/4

Required Elements: \_\_\_\_\_/4

Grammar: \_\_\_\_\_/4

Content: \_\_\_\_\_/4

**Total: \_\_\_\_\_/16**