

Americans Celebrate Halloween!

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Standards

IL-ISBE-ELA-CC-2010.6.R.L.4

Craft and Structure: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.

IL-ISBE-ELA-CC-2010.6.R.L.9

Integration of Knowledge and Ideas: Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.

IL-ISBE-ELA-CC-2010.6.R.I.3

Key Ideas and Details: Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

Resources

[Americans Celebrate Halloween October 31](#)

This is from the library of congress. It is an article for middle school children on Halloween in America. It talks about how Halloween has been celebrated throughout the years. It helps students understand traditions and culture.

Objectives

Students will be directed to point out words that are unfamiliar to them within the text and determine their meaning based on the context the word is in.

Students will compare and contrast Halloween in the past to present day.

Students will analyze pictures and article to discuss what they thought of Halloween in the past. Students will create an opinion of the article they have read.

Materials

1. Notebook
2. Paper
3. Printed out article and pictures/ computers with the article on them

Procedure

The teacher will instruct the students to grab a partner and read an article from the Library of Congress on Halloween. Teacher will have students read this on computer together or print out article depending on class resources.

2. Teacher will write questions on the board of what to talk about when you are discussing the article.

3. Students will be told to do patterned partner reading. When students are reading with their partner, they will read, pause, and discuss what they have read.

4. In discussions students, will talk about how Halloween today is compared to Halloween in the past.
5. They will look at the pictures in the articles and compare them to today's Halloween.
6. Students will also have to point out words in the passage they are unsure of, and write what they think it means based on the context.
7. When the students are done reading, discussing, and finding new vocabulary, we will discuss as a class what they talked about with their partners and what vocabulary words they found.
8. Then students are instructed to write a reflection on the article they just read.

Assessment

Rubric

	3 (2 pts)	2 (1 pt)	1 (0 pt)
Compare and Contrast	Student compared and contrasted past and present Halloween.	Student only compared or contrasted	Student was not able to compare and contrast article
Reflection	Student could reflect what they learned from the article. They answered all of the discussion questions	Student did not answer all of the discussion questions in their reflection	Student did not answer any of the discussion questions in their reflection
Vocabulary	Student was able to find new vocabulary words and define them from the context.	Student found new vocabulary but did not define it	Student was not able to find any new vocabulary words
Collaboration	Student worked well with their partner. Student read, stopped, and discussed with partner.	Student only read or discussed with partner. They did not contribute both.	Student did not work well with partner at all. Student let their partner do all the work.

Reflection