

The Watson's Go to Birmingham 1963

by Amy Wiseman

Standards

IL.16.D.3b.US > Describe characteristics of different kinds of families in America during the colonial/frontier periods and the 19th century.

Lesson Plan

Overview and Rationale

It is essential for children living in America to gain knowledge of important American history that changed everything. It is important for children to understand where their rights came from and the people effected along the way. This was an event that has influenced many other political movements.

Objectives

The learner will demonstrate knowledge of African American by studying 19th century history. The learners will be analyze characteristics of family relationships facing hardship in the civil right transition in AMERICAN history.

Materials

History book (junior high level)
The Watson's Go to Birmingham-1963 by: Christopher Paul Curtis
internet www.loc.gov

Procedure

We will read text chapters about slavery and civil rights in the 19th century political America. We will read the book The Watson's Go to Birmingham-1963. The learners can research information on the Library of Congress website or any other sites that is subject oriented.

Assessment

Working in groups, the class will take a specific character in the book and present his/her character role and hardships in the story. The groups will create another character that could have played a role in the book. The assessment will challenge the children to fit their character into the story in order to help their original character through hardship. The assignment will be pass / fail. Each member of the group is responsible for participation. They will pass if they successfully add the character and explain his/her significance in the "new" book.