

Birthday Wishes

By Lindsey Johnston

Resources

[Nanna's Birthday Party](#)

Hest, Amy. *Nana's Birthday Party*; illus. by Amy Schwartz. Morrow Junior Books, 1993. Computer website: www.loc.gov

Standards

IL.1	GOAL: Read with understanding and fluency.
IL.1.B.2d	> Read age-appropriate material aloud with fluency and accuracy.
IL-ISBE.SE.1.CC1A	historical perspectives, legislative and litigative history, models, theories, and philosophies that provide the basis for special education practice.
IL-ISBE.SE.1.CC3Q	creates and maintains accurate records.

Overview and Rationale

This lesson can be very valuable. Not only will the students be able to practice their reading on a great book, but they will get a chance to look at the history on the day they were born.

Objectives

The student should know the month, date and year of their birth. They will be introduced to the Library of Congress Website. Students should be able to draw a picture and talk about an even that happened on their birthday. At the end of the section the students will be able to vocally share events that happened on their birthday and draw and explain the picture that they drew.

Materials

1. The book- **Hest, Amy**. *Nana's Birthday Party*; illus. by Amy Schwartz. Morrow Junior Books, 1993.
2. Computer

3. Address to website
4. Paper (1 white construction piece)
5. Crayons

Procedure

1. Students will work together with a partner that was assigned to them to read the story, based upon their reading ability. (A student who is considered to be an above average reader may be placed with a student who is considered to be below average to help them understand the story.)
2. Discussion after reading will then take place throughout the entire class.
3. Students will discuss with their partners different aspects the teacher found to be important during the story. The two will write their answers down.
4. Once discussion is over, students will be sent to computers.
5. Once each student is in front of the computer, there will be verbal directions on how to get to the site.
 - Each computer will already have the www.loc.gov site up.
 - Click on student's and families
 - Click on America's Library
 - Click on Jump back in time
 - Enter your birthday on Click a date to visit
 - Click go
 - Read and look at different pictures that were found for your date of birth.
6. Once the students have found different activities that happened the day they were born, they will go back to their desk.
7. The students will have a piece of construction papers on their desk and they will need to take out their crayons.
8. The students should then draw a picture of the event that they found most interesting.
9. After all students finish drawing, discussion will take place. Students will stand up one at a time and explain their pictures.
10. The teacher will then display the pictures in the room.

Assessment

Students will be graded on reading comprehension. Their answers to the questions the teacher asks during discussion will be graded by the teacher to see what is correct. The second part of the assignment will be graded on participation alone. If the student participates, they pass!