

## Civil War Song Using Primary Sources

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Key Ideas and Details: Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

IL-ISBE-ELA-CC-2010.6.R.I.7

Integration of Knowledge and Ideas: Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

### Resources

Library of Congress [www.loc.gov](http://www.loc.gov)

### Jingle Bells Lyrics

Dashing through the snow In a one-horse open sleigh O'er the fields we go  
Laughing all the way Bells on bobtail ring Making spirits bright What fun it is to ride  
and sing A sleighing song tonight! (chorus) Jingle bells, jingle bells, Jingle all the  
way. Oh! what fun it is to ride In a one-horse open sleigh. Jingle bells, jingle bells,  
Jingle all the way; Oh! what fun it is to ride In a one-horse open sleigh.

### Objective

The students will create a song to the tune of Jingle Bells.

The students will use primary sources on the Civil War from the Library of Congress.

### Procedure

1. Introduce and play Jingle Bells to the class.
2. Explain assignment of rewriting the lyrics to Jingle Bells.
3. Explain that students will use the Library of Congress website to find primary sources in regards to the Civil War.
4. Use UNO cards to divide students into groups of 2-3.
5. Give students time to research the Civil War using the Library of Congress website, and to rewrite the lyrics using the information they find. Have students write down the sources they use. Each group needs at least three primary resources from the LOC.
6. Each group will sing their song to the class.

Assessment

**Rubric**

	<b>Exceeds</b> (3 pts)	<b>Meets</b> (2 pts)	<b>Falls Below Expectations</b> (1 pt)
<b>Number of Primary Sources</b>	The group turned in three primary sources on the Civil War from the LOC website.	The group turned in two primary sources on the Civil War from the LOC website.	The group turned in one or no primary sources on the Civil War from the LOC website.
<b>Accuracy of Information</b>	All information presented in the song was accurate.	Most of the information presented in the song was accurate.	Little to no information presented in the song was accurate.
<b>Format</b>	The group's song follows the tune of Jingle Bells.	The group's song mainly follows the tune of Jingle Bells.	The group's song did not follow the tune of Jingle Bells.
<b>Participation</b>	All students contributed to the group and stayed on task during work time.	The student mostly stayed on task and contributed to the group.	The student was off task and did not contribute to the group's work.

Reflection