

## **Famous Person BioPoem and Wordle**

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### **Standards**

IL.3.C.1b

> Create media compositions or productions which convey meaning visually for a variety of purposes.

IL.5.C.1b

> Use print, nonprint, human and technological resources to acquire and use information.

IRA.14.1

...apply research for improved literacy

IRA.9.1

...teach students planning strategies most appropriate for particular kinds of writing

[CCSS.ELA-Literacy.W.5.3d](#) Use concrete words and phrases and sensory details to convey experiences and events precisely.

[CCSS.ELA-Literacy.W.5.7](#) Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic

### **Overview and Rationale**

Students will work together to research about an historical person located in the Library of Congress, and eventually translate that information into a poem that will be published on Wordle. Students will learn collaborative, technological, and poetry skills that will be useful to their education and future.

### **Objectives**

- Students will be able to research a topic that interests them inside the Library of Congress website.
- Students will be able to use poetic strategies to create a BioPoem about a researched topic.
- Students will create a visual display of a poem on wordle.com.

### **Materials**

- A computer for each student.
- An example of a BioPoem for students to look at.

### **Procedure**

1. Students will log onto the Library of Congress website. (loc.org).
2. Students will research one person that interests them.
3. Students will create a BioPoem based on the research they find.

The format students will use for the BioPoem is as follows:

1. Line 1-Write the first name of the famous person
  2. Line 2-Three or four words that describe the famous person
  3. Line 3-Where was the famous person born?
  4. Line 4-Describe the time period in which he or she lived.
  5. Line 5-Name a family member and their relationship to the famous person.
  6. Line 6-How is this famous person best known in history?
  7. Line 7-Name three things the famous person tried to accomplish.
  8. Line 8-Name three important accomplishments.
  9. Line 9-Write the last name of the famous person.
4. Students will display their poem on a Wordle using wordle.com

### **Assessment**

Students will be assessed on the following criteria:

- Effectively use a BioPoem as a writing strategy to convey information
- Research conducted on an individual or event using the LOC website
- Creatively using wordle to visually display their BioPoem
- Displaying their wordle in the classroom for other students to enjoy

Sample:

### **BioPoem**

Martin Luther King Jr.

Martin

Leader, Dream, Bus Boycott

Atlanta, Georgia

Civil Rights Movement

Rev. Martin Luther King was his father

Activist

Equality, Freedom, Desegregation

Awareness, Movements, I have a dream...

Luther King Jr.

