

Famous Person BioPoem and Wordle

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Standards

IL.3.C.3b

> Using available technology, produce compositions and multimedia works for specified audiences.

IL.4.B.1a

> Present brief oral reports, using language and vocabulary appropriate to the message and audience (e.g., show and tell).

IL.5.C.2b

> Prepare and deliver oral presentations based on inquiry or research.

[CCSS.ELA-Literacy.W.5.3d](#) Use concrete words and phrases and sensory details to convey experiences and events precisely.

[CCSS.ELA-Literacy.W.5.7](#) Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic

Overview and Rationale

We will be teaching the students how to use Library of Congress to research a famous person. We will teach them how to navigate around the site, on the board upfront so they can find information with ease. We will then explain how to create a BioPoem, using ours as an example. We will give explicit directions on what to write for each line. After the students have created their BioPoem we will teach them how to make a Wordle. We will again show them on the board how to navigate the website and then show our Wordle creation as an example. The students will use the words they have in the poem, to create the Wordle. Students gain knowledge using several resources in this lesson. It is important for students to learn how to use LOC because it houses many different learning opportunities and information they can use in many other aspects of schooling. It is also important that students learn how to use technology to create projects and document their learning.

Objective

The students will be able to use Library of Congress to research a person.

The students will be able to create a BioPoem based on the outline we provide.

The students will be able to create a Wordle based on their BioPoem.

The student will be able to explore both websites individually.

Materials

Example Biopoem

Example Wordle

Internet

computer lab

paper

pencil

directions handout

Procedure

1. Take students to the computer lab
2. Have students log on to LOC and give directions on how to navigate the website
3. After approximately 10 minutes, show students the example BioPoem
4. Explain to students the assignment and hand out directions
5. Give students 20-30 minutes to research a person and create their poem.
6. Regroup and introduce Wordle
7. Show an example on Wordle.com and have the students log in individually
8. Give students 15 minutes to create a Wordle.

*Give students headphones for students with behavioral needs.

*Give hard copies to all students of what is being explained in order to provide multiple sets of directions.

Make sure all students have a completed Biopoem and Wordle.

Students must follow the directions for the poem explicitly in order to receive full points.

Students completed their BioPoem and Wordle with facts from the LOC website.

The biopoem will be worth 10 points and the Wordle will also be worth 10 points.

Sample:

Albert Einstein BioPoem

Albert

Bright, scientist, leader

Germany

Late 1800's to early 1900's

1st wife Mileva Laric

$E=MC^2$

Correction of Newtonian mechanics, clock synchronization, 1st calculation of bending light

Changed views on space, time, and matter, theory of relativity, equivalence of energy and matter

Einstein

relativity
early
Milera
1900's
Albert
mechanics
bending