

## **Famous Person of Interest BioPoem and Wordle**

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### **Standards**

IRA.14.1

...apply research for improved literacy

IRA.5.5

...provide opportunities for creative and personal responses to literature, including storytelling

IRA.5.7

...use instructional and information technologies to support literacy learning

CCSS.ELA-Literacy.W.5.3d Use concrete words and phrases and sensory details to convey experiences and events precisely.

CCSS.ELA-Literacy.W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic

### **Overview and Rationale**

This lesson advocates the use of technology in creative learning. Students will use a variety of internet websites to create a BioPoem of a famous person of interest. They will then use the poem to create an abstract formation of the poem content. The use of technology is important in student learning. It allows students to go beyond their means of knowledge in the way of educational research. Students should be knowledgeable of resources outside of the generic textbook.

### **Objectives**

Students will conduct research on a famous individual.

Students will creatively use their research to form individualistic poem.

Student will use multiple instructional internet websites to aid learning.

### **Materials**

Computer and internet access

Word Document

Computer Printer

## LOC Websites

<http://lcweb2.loc.gov/diglib/ihas/html/dollyparton/dollyparton-partontimeline.html>

<http://www.loc.gov/index.html>

<http://www.wordle.net/>

### **Activity Procedure:**

1. Explain what a BioPoem is and how to write one using the BioPoem Template
  - a. Line 1- Write the first name of the famous person
  - b. Line 2- Three or four words that describe the famous person
  - c. Line 3- Where was the famous person born?
  - d. Line 4- Describe the time period in which he or she lived.
  - e. Line 5- Name a family member and their relationship to the famous person.
  - f. Line 7- Name three things the famous person tried to accomplish.
  - g. Line 8- Name three important accomplishments.
  - h. Line 9- How is this person best known in history?
  - i. Line 10- Write the last name of the famous person.
2. Instruct students to turn on their computers and access the Library of Congress website at [www.loc.gov](http://www.loc.gov)
3. Instruct students to explore the website to find a biography of a famous person.
4. Have students use the biography to create their own BioPoem, using Microsoft Word, of their chosen famous person.
5. Once the BioPoem is created have students create a Wordle at [www.wordle.net](http://www.wordle.net)
  - a. Type in or copy and paste poem into the Create Section of [www.wordle.net](http://www.wordle.net)
  - b. You can change font and colors

- c. To copy image use CTRL, ALT, F11 and paste into Microsoft Word
- d. Crop image
- e. Print image and poem with name and date at the top of the paper

**Assessment**

Students will be graded on their ability to utilize internet websites to research and in the creation of a Wordle.

Students will be graded on their finished BioPoem and Wordle.

**Example:**

**BioPoem**

Dolly

Singer,

Locust Ridge Tennessee

1940's today

Bill Owens Uncle

Voice

GrandOldOpry Grammy Artist

Singer

Parton

Locust  
Parton Dolly  
Grand Old Opry  
Tennessee Voice  
Ridge Grammy  
Owens Uncle  
Bill today

Singer

1940's  
Artist