

Flying Trains Picture Walk

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Standards

- IL.2.A.1a > Identify the literary elements of theme, setting, plot and character within literary works.
- IL.2.B.1c > Relate character, setting and plot to real-life situations.
- IRA.1.5 ...demonstrate an understanding of reading as the process of constructing meaning through the interaction of the reader's existing knowledge, the information suggested by the written language, and the context of the reading situation
- IRA.12.2 ...adapt instruction to meet the needs of different learners to accomplish different purposes

Resources

[Library of Congress Website](#)

Overview and Rationale

The teacher will guide the students through a picture walk. The students will predict the book's story line by only viewing the illustrations. Using these predictions, students will create their own story.

Objectives

The students will:

- create their own story plot using only the illustrations in a book.
- write a story which includes plot, setting and characters.
- predict the beginning, middle and end of the story.

Materials *The Flying Train* by Janaki Sooriyarachchi

http://www.childrenslibrary.org/icdl/BookPreview?bookid=sootrai_00840003&tab=creator3514&route=text_English_The%20Flying%20Train&lang=English&msg=&ilang=English

- Notebooks

- Computers and Internet access

Procedure

Introduction:

- The teacher will activate prior knowledge by viewing the book on a screen.
- The electronic book will be used to motivate the students' interests.

Body:

- The teacher will guide students through a book on a picture walk.
- The teacher will remind students to look for details relating to the plot, setting and characters.

Closure:

- The students will create their own stories using plot, setting and characters.

Assessment

The students will be assessed on their ability to:

- make predictions
- recognize key elements in a story
- develop a story using setting, plot and characters