Brandon Hartman

**Library of Congress Activity – American Religion Presentation**

**Objectives**

* Students will be able to effectively use technology to present to their peers.
* Students will be able to identify the important themes of an oral history, video, picture, or interview.
* Students will be able to explain connections between historical events and evidentiary pieces in order to better understand history.

**Common Core State Standards**

* **CCSS.ELA-LITERACY.RH.11-12.1:** Cite specific textual evidence to support analysis of primary and secondary sources connecting insights gained from specific details to an understanding of the text as a whole.
* **CCSS.ELA-LITERACY.RH.11-12.7:** Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. visually, quantitatively, as well as in words) in order to address a question or solve a problem.

**Resources**

* iPad for each student
* [RabbleBrowser](https://itunes.apple.com/us/app/rabblebrowser/id432616026?mt=8) on each student iPad
* Internet access

**Directions**

1. Each student will go to <http://www.loc.gov> and go to “American History,” and then “Browse by Topic,” and then “Religion in America.”
2. After reaching this page, each student will choose a topic of their choice from this subcategory, Religion in America.
3. After choosing their topic, each student will choose 8-10 primary sources from the Library of Congress collection in order to tell a cohesive story about their topic; the sources can be any source found on the site, including pictures, music, videos, oral history transcripts, and documents.
4. The student will then arrange their sources in a presentation-suitable order, organized neatly, with URLs to each source listed.
5. Next, each student will take their iPad and bookmark their URLs to their sources in the RabbleBrowser app.
6. After each student has their bookmarks saved, they will be submitted to me via the RabbleBrowser submission tool to be approved. Once I have approved their collection, I will sign off on their submission.
7. Finally, once all students have submitted approved collections, we will go around the room, and each student will use the RabbleBrowser app to lead a presentation of their sources. All other students will be following along with their own RabbleBrowser app on their own iPad.

**Rubric**

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| **Category** | **5** | **3** | **1** |
| **Process Completion** | All parts of the process were completed accurately and on time. | Links are missing, RabbleBrowser not submitted or approved on time. | Process not attempted or was not done to requirements at all. |
| **Choice of Sources** | Sources are relevant to topic, and varied. | Sources are permissible for presentation. | Sources are irrelevant or not appropriate. |
| **Presentation Quality** | Presentation is well-done, clearly rehearsed, with good effort made to provide interest and explanation. | Presentation is acceptable, but is rushed or of low quality. | Presentation is not done or is clearly a “last minute” effort. |
| **Source Interpretation** | Sources are explained well and understood. | Sources are basically explained, but glossed-over. | Sources are not explained or are explained grossly incorrectly. |

Process Completion \_\_\_\_ x 2 = \_\_\_\_ / 10

Choice of Sources \_\_\_\_ x 2 = \_\_\_\_ / 10

Presentation Quality \_\_\_\_ x 2 = \_\_\_\_ / 10

Source Interpretation \_\_\_\_ x 2 = \_\_\_\_ / 10

**Total: \_\_\_\_ / 40**