

Hawaii

by Heather Uchima

Standards

- IL.1.A STANDARD: Apply word analysis and vocabulary skills to comprehend selections.
- IL.1.A.3b > Analyze the meaning of words and phrases in their context.
- IL.1.B STANDARD: Apply reading strategies to improve understanding and fluency.
- IL.1.B.3a > Preview reading materials, make predictions and relate reading to information from other sources.

Resources

[Library of Congress: Hawaii Local Legacies](#)

This site gives links and descriptions of different festivals and traditions in Hawaii.

Hula Girl by Gael Mustapha

A book about a girl on the Big Island of Hawaii who is selected for a Hula competition.

Details

Objectives

Students will be able to answer question about Hawaiian culture, specifically involving the Hula dance. Students will also be able to recognize and understand several new vocabulary words from the Hawaiian culture.

Activities

- 1) Class will read the book Hula Girl over a period of time.
- 2) New vocabulary words will be identified and reviewed.
- 3) Students will read about the Hula Dance and other Hawaiian cultural events online.
- 4) Students will view a video of a hula dance being performed.
- 5) Students will answer questions about the Hawaiian culture based on what they have learned.

Assessments

The students will be required to write down the new vocabulary words and definitions they learn from the book and website. Later on they will be tested on their new knowledge of the vocabulary and their understanding of the Hawaiian culture. There can be an informal assessment in the form of a worksheet or a formal exam on the subject. There can also be a group discussion about the book and student's reactions to its material.