

Historical Figure BioPoem and Wordle

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Standards

IL.2.A.3c

> Identify characteristics and authors of various literary forms (e.g., short stories, novels, drama, fables, biographies, documentaries, poetry, science fiction).

IL.3.B

STANDARD: Compose well-organized and coherent writing for specific purposes and audiences.

IL.3.C

STANDARD: Communicate ideas in writing to accomplish a variety of purposes.

IRA.14.1

...apply research for improved literacy

CCSS.ELA-Literacy.W.5.3d Use concrete words and phrases and sensory details to convey experiences and events precisely.

CCSS.ELA-Literacy.W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic

Resources

Library of Congress Website

www.loc.gov

America's Story from America's Library

http://www.americaslibrary.gov/aa/lincoln/aa_lincoln_subj.html

Overview and Rationale

In this lesson, students will be learning what a Bio Poem is as well as creating one of their own. They will choose a historical figure to research using the Library of Congress website. They will then write their BioPoem and, upon completing the poem, create a Wordle document. Students will benefit by learning how to utilize primary sources and how to summarize important details. They will also be able to visualize a connection between language arts and social studies.

Objectives

The students will...

- identify the characteristics of a BioPoem

- successfully create a BioPoem
- demonstrate how to use a primary source
- demonstrate internet proficiency

Materials

Computer

- Pencil
- Paper

Procedure

1. Introduce what a BioPoem is
2. Provide students with an outline of a BioPoem
3. Introduce the Library of Congress website
4. Allow students to select a historical figure
5. Have students research their selected figure
6. Students will create their BioPoem
7. Introduce students to Wordle
8. Have students create their Wordle
9. Have students print their Wordle
10. Students will then present their final products to the class

BioPoem Format:

Line 1-Write the first name of the famous person

Line 2-Three or four words that describe the famous person

Line 3-Where was the famous person born?

Line 4-Describe the time period in which he or she lived.

Line 5-Name a family member and their relationship to the famous person.

Line 6-How is this famous person best known in history?

Line 7-Name three things the famous person tried to accomplish.

Line 8-Name three important accomplishments.

Line 9-How is this person best known in history?

Line 10-Write the last name of the famous person.

Assessment

The students will present their BioPoem to the class. They will then turn it in for the teacher to grade using a rubric evaluating both the oral presentation as well as the written poem.

Sample:

Abraham Lincoln BioPoem

Abraham
Honest, Tall, President
Hardin County, Kentucky
Civil War, Classy, Segregation
Husband to Mary Todd Lincoln
16th President, First Presidential assassination
Equality, The 13th Amendment, Watch the play
Emancipation Proclamation, Abolish Slavery, Transcontinental
Lincoln

Wordle Example



