

Historical Figure BioPoem and Wordle

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Standards

IRA.5.2

...use texts and trade books to stimulate interest, promote reading growth, foster appreciation for the written word, and increase the motivation of learners to read widely and independently for information, pleasure, and personal growth

IRA.5.6

...promote the integration of language arts in all content areas

IRA.5.7

...use instructional and information technologies to support literacy learning

CCSS.ELA-Literacy.W.5.3d Use concrete words and phrases and sensory details to convey experiences and events precisely.

CCSS.ELA-Literacy.W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic

Resources

Library of Congress website www.loc.gov

Overview and rationale

Students learn how to use the Library of Congress webpage, find primary resources, and identify important facts.

Objectives

Students will research an historical figure.

Students will be able to create a BioPoem.

Students will be able to create a Wordle.

Students will be able to navigate the Library of Congress webpage.

Procedure

1. Explain to students that they are going to choose an historical figure, research that person, create a BioPoem, and create a Wordle.

2. Show students an example of a BioPoem and a Wordle.
3. Demonstrate for the students how to navigate the Library of Congress webpage.
4. Using the information just found as a class, create a BioPoem and Wordle together.
5. Give students time to work on the assigned tasks.
6. Once finished give each student time to present their poems.

Assessment

Students will be assessed on the completion of their biopoem, with correct factual information and completion of their Wordle.

Sample:

Benjamin Franklin BioPoem and Wordle

Benjamin
 Inventor Intelligent Innovator Founder
 England
 American Revolution
 Thomas Franklin Father
 Leader
 Freedom Education Literature
 Constitution Electricity Bifocals
 Leader
 Franklin



