

LOC - Read Aloud - Illinois

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Standards

- IL.1 GOAL: Read with understanding and fluency.
- IL.1.C STANDARD: Comprehend a broad range of reading materials.
- IL.1.C.2d > Summarize and make generalizations from content and relate to purpose of material.
- IRA.1.2 ...demonstrate an understanding and respect for cultural, linguistic, and ethnic diversity in the teaching process
- IRA.1.4 ...illustrate that literacy can be a means for transmitting moral and cultural values
- IRA.2.6 ...show that students need opportunities to integrate their use of literacy through reading, writing, listening, speaking, viewing, and representing visually

Resources

[Library of Congress](#)

Lesson Plan

Overview and Rationale

Read Aloud.

Student will learn using the Real Aloud method. They will visit the Library of Congress website and learn about the different interesting aspects of Illinois through the articles posted on the Illinois Kids Page

<http://www.americaslibrary.gov/cgi-bin/page.cgi/es/il>

Objectives

Students will be given a selection to read about Illinois from the Library of Congress. They will be expected to read aloud the selection in small groups and be able to present what they have learned to the class.

Materials

- Various articles from the Library of Congress website (<http://www.americaslibrary.gov/cgi-bin/page.cgi/es/il>) made into handouts for the students to read.
- A computer for the teacher to access the information
- A printer to print the handouts

Procedure

1. Teacher will visit the Library of Congress website - Illinois Kids Page (<http://www.americaslibrary.gov/cgi-bin/page.cgi/es/il>) and create handouts of the different articles listed
2. The teacher will ask the students what they know about Illinois and how long they have all lived in the state
3. The teacher will give the students time to discuss their knowledge of Illinois and then separate them into groups of 4
4. Each group will receive an article and each student will be responsible for reading a selection of the text aloud
5. Once finished they will work together to create a small summary of their article
6. Groups will be randomly selected to go up to the front of the class and present their summary
7. Students will be graded on their comprehension of the text

Assessment

Students will be graded on their presentation of the selected text. The teacher will listen to ensure each student has fully comprehended the text and is able to retell the important parts of the article.

Checklist for Presentation

Each student participated in the presentation _____

The main topic of the article was presented _____

3 - 5 details were given about the article _____

Each student is able to tell what they found interesting about the article _____