

Martin Luther King

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Standards

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- IL.1 GOAL: Read with understanding and fluency.
- IL.1.B STANDARD: Apply reading strategies to improve understanding and fluency.
- IL.1.C.2a P: TCT designs learning experiences to promote student skills in the use of technologies appropriate to the discipline.
- IRA.1.4 ...illustrate that literacy can be a means for transmitting moral and cultural values
- IRA.2.13 ...illustrate the importance of giving learners opportunities in all aspects of literacy (e.g., as readers, writers, thinkers, reactors, or responders)

Resources

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[Library of Congress- Martin Luther King Jr.](#)

Lesson Plan

Overview and Rationale

By reading about Martin Luther King Jr., students will have a better understanding of the American Civil Rights Movement and the role Martin Luther King Jr. played in it. By using the method of guided reading, the teacher can ensure that the students comprehend as they go along.

Objectives

Students will be able to retell information about Martin Luther King Jr. Students will demonstrate understanding through a class discussion.

Materials

- Computers with internet access
- notebook
- pencils

Procedure

NOTE: This lesson is part of a unit on Civil Rights and students have obtained prior knowledge on the topic.

1. Have students log on to Library of Congress website.
2. Click the "kids and family" link under resources.
3. Click on the "America's Library" link.
4. Click on "Meet Amazing Americans" link.
5. Click on "Activists and Reformers" link.
6. Choose Martin Luther King Jr.
7. Have students make predictions in their notebook about what the article will be about using what they already know.
8. Have the students read the overview and the three articles that follow making predictions for each one.
9. NOTE: teacher will be observing the students throughout their reading of the articles and answering any questions the students may have.
10. Have students discuss as a class what they learned and whether or not their predictions were correct.

Assessment

Students will be graded on their participation in the class discussion. The teacher will use a checklist to make sure that everyone contributed ideas. Their predictions will be graded on a completion basis.