Play Ball!!!

By Megan Hasler

Description:	Students learn more about the history of America's past time, while presenting legends of the game in an oral format
Subject:	English Language Arts, Social Science
Duration:	150 min
Grade Level:	5

Standards:

IL-3.B	**STANDARD: Compose well-organized and coherent writing for specific purposes and audiences.**
IL-3.B.2d	**> Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.**
IL-4.A.2b	**> Ask and respond to questions related to oral presentations and messages in small and large group settings.**

Objectives:	Students will answer multiple quiz questions based on the history of Baseball.

Students will research a certain area that they struggled with in the questioning.

Students will use their research in composing an oral presentation on the subject that they have been working on. |
| **Activities:** | 1. Students will get on the Library of Congress Website and participate in a web applet that allows students to answer questions based around the history and formation of Major League Baseball.

2. Questions that students struggle with or miss will be used as a research starting off point. Students will pick one of the areas that they have struggled with and research the person (s), activity, or even team.

3. Students will present their findings in a 5-8 minute speech in which they will present in an oral manner in front of the class. |

	4. A visual is needed to aid in the process of the speech.
	5. This lesson is just one of many in that students will need many days to over look their information and compile their data into speech form.
Assessments:	Students will be assessed on completion of their research. Students will also be assessed by a rubric when they give their speech. Criteria such as information, eye contact, time, voice, etc. will be graded on. Students will receive one grade through this unit that comes to a close with the completion of their speech.

Technology content and websites children can access as an introduction to or extension of a social studies unit. Students could also use the contents and websites in a learning center, individually or in a small group:

- *The Golden Spike: Building America's First Transcontinental Railroad* (software simulation). Washington, D.C.: National Geographic Society.
- *The Great Maine to California Race* (software). Hayden Software, 1983.
- *National Inspirer: U.S. Geography Scavenger Hunt* (software). Watertown, MA: Tom Snyder Productions, 1997.
- *Cross Country USA* (truck travel software) Didatech Software.
- www.50states.com (U.S. by state)
- maps.yahoo.com (maps anywhere in the U.S.)
- atlas2.delorme.com/atlas.asp (U.S. maps and database)
- www.nationalgeographic.com/resources/ngo/education/ideas.html (geography lessons and activities)
- www.atlapedia.com (physical and political world maps)
- www.mapquest.com (U.S. maps)
- www.expediamaps.com (U.S. maps)
- www.americaslibrary.gov/cgi-bin/page.cgi/es (explore the states)
- www.loc.gov (interactive site for American history)