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ETE 371

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Authentic Assessment

Writing for an Audience

Standards:

CC.9-10.W.3.a Text Types and Purposes: Engage and orient the reader by setting out a problem, situation, or observation, establishing one or multiple point(s) of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.

CC.9-10.W.9 Research to Build and Present Knowledge: Draw evidence from literary or informational texts to support analysis, reflection, and research.

Objectives:

1. Students will be able to adapt their writing style for different audiences.
2. Students will be able to cite relevant information to support their claims.

Activity:

You will be writing about an event in two different forms:

1. Abraham Lincoln has just been shot! Imagine you are a news reporter running to the scene of the crime trying to gather information for your news article and make the front page. All of the people in town will sure want to hear about this tragedy. Make sure to keep in mind your audience and the writing style that news articles often use.
2. Imagine you are at the same play that Abraham Lincoln was at on the night of his assassination. What is happening? How are people reacting? What are people saying? Write a narrative from the perspective of a person witnessing the assassination and the aftermath of it. Keep in mind the writing style that narrative writing often uses.
3. Write a reflection: How did you adapt your writing style for both topics? What techniques did you use?

Use these sources from the Library of Congress to write an article for both your newspaper article and your narrative. Each of these should be about 600 words in length. Get creative with the format: the article can use columns like a newspaper, and you can have fun with the narrative writing. As long as it is readable!

Sources:

<http://memory.loc.gov/ammem/alhtml/alrintr.html>

<http://www.loc.gov/today/cyberlc/feature_wdesc.php?rec=4535>

<http://www.loc.gov/item/scsm000993/>

<http://www.loc.gov/item/scsm000747/>

<http://www.loc.gov/item/scsm000730/>

<https://archive.org/details/sermonuponassass00gadd>

<https://archive.org/stream/suppressedtrutha00mcca#page/12/mode/2up>

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| Item | 0-1 | 2-5 | 6-10 |
| Newspaper and Narrative. | Both of the writing styles are missing  OR  Some of the writing styles are included, but are insufficient. | Only one of the writing styles is included. | Both the newspaper article and the narrative writing are included. |
| Word Limit | Student was drastically under the word limit. | Student was under word limit by about 200 words. | Student met or exceeded the word limit. |
| Incorporation of Sources | Students use less than 2 of the sources provided | Students use four of the seven sources provided. | Student includes all of the sources provided in their writing styles. |
| Reflection | Student does not incorporate reflection at all.  OR  Reflection is off topic and does not answer the questions posed in the reflection. | Students include reflection, but miss a few of the questions posed in the reflection. | Students include reflection and answer the questions posed in the reflection. |