## Primary Source BioPoem and Wordle

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Wordle for Lincoln LOC Lesson Plan

Library of Congress Lesson Plan

Grade Level: 6th grade

### **Objectives:**

Students will learn about primary sources.

Students will use primary source information to create a presentation.

Students will use primary source information to create a BioPoem and Wordle.

#### **Standards:**

Common Core

<u>CCSS.ELA-Literacy.RH.6-8.1</u> Cite specific textual evidence to support analysis of primary and secondary sources.

CCSS.ELA-Literacy.W.6.1d Establish and maintain a formal style.

# IRA/NCTE

- 7. Students conduct research on issues and interests by generating ideas and questions, and by posing problems. They gather, evaluate, and synthesize data from a variety of sources (e.g., print and non-print texts, artifacts, people) to communicate their discoveries in ways that suit their purpose and audience.
- 12. Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information)

Materials: Computer, PowerPoint, access to Internet

#### Procedures:

1. Discuss primary sources and their uses.

- 2. Introduce Library of Congress to students.
- 3. Explain assignment details. Show example BioPoem:

Sample of a Lincoln Assassination BioPoem:

Abraham

Tall worn president

Kentucky

1800's

Mary Todd Lincoln Wife

President Civil War

Hold nation together, emancipate slaves, run nation

Held nation together, emancipated slaves in united States

### Lincoln

# http://memory.loc.gov/ammem/alhtml/alrintr.html

- 4. Have students get into groups of two or three and pick a topic to research.
- 5. Give students class time to prepare presentation. (end of class day 1)
- 6. (Beginning of class day 2). Introduce students to BioPoems.
- 7. Explain to students how to create Wordle and show example (image attached).
- 8. Give class time to work on presentation and Wordle (end of class day 2)
- 9. (Class day 3) Work day to complete Wordle and presentation.
- 10. (Class day 4) have students present work.

## **Assessment:**

Students will be assessed on their PowerPoint presentation, BioPoem, and Wordle of the topic.

