

Quiltmaking: Sound Recording Analysis & Wordle Creation

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Grade: 7th grade
Subject: Language Arts
Duration: 30 minutes

Standards:

CCSS.ELA-LITERACY.SL.7.5

Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.

Objectives:

Students will be able to analyze a sound recording of their choice using multimedia components

Students will be able to create a visual display relating to the meaning of the sound clip

Students will be able to summarize the sound clip and explain it to the class

Materials:

1. Computer lab (one computer per 2 students)
2. Worksheet with questions (1 per student) Library of Congress Sound Recording Analysis http://www.loc.gov/teachers/usingprimarysources/resources/Analyzing_Sound_Recordinggs.pdf
3. Quiltmakers' Recordings in the Library of Congress <http://www.loc.gov/search/?q=Quiltmaking+in+America&sp=7>
4. Wordle-<http://www.wordle.net>

Procedures:

1. Guide students through the library of congress website so that they can choose a sound recording to listen to
2. Students will pick a sound recording of their choice
3. Once students have found a sound recording, give them worksheet to fill out with their partner
4. Allow students time to complete worksheet
5. once worksheet is completed, walk the class through how to create a Wordle

6. show class the example Wordle made by teacher
7. students will create Wordle based on words from their audio clip
8. students will finish and print Wordle
9. groups will present their Wordle to the class along with a brief summary of the sound clip that they listened to

Assessment:

Worksheet will include these questions:

1. What is the title of the sound clip?
2. What is the setting of the clip? (location, time period, weather, time of day)
3. List 3 main points of interest from the clip (you will need to be able to summarize the clip to the class so take good notes for yourselves!)
4. Make a list of 10-15 key words that will be put in to a Wordle

Students will be assessed by the completion of this worksheet, the Wordle, and the presentation of the clip/Wordle.

Example Wordle:

