

Rosa Parks

by Kara Amy

Standards

- IL.1.A.ECa > Understand that pictures and symbols have meaning and that print carries a message.
- IRA.1.2 ...demonstrate an understanding and respect for cultural, linguistic, and ethnic diversity in the teaching process
- IRA.12.4 ...select and evaluate instructional materials for literacy, including those that are technology-based

Resources

If A Bus Could Talk: The Story of Rosa Parks By Faith Ringgold

[Library of Congress](#)

Overview and Rationale

Overview: The students will learn about Rosa Parks, a great American woman. I will read aloud a book called, "If A Bus Could Talk: The Story of Rosa Parks" by Faith Ringgold. We will have a brief discussion about Rosa Parks. Why she was important, the different things that she did that made an impact on society, and so on. Students will have to research more about Rosa Parks by going on the LOC website. Students will explore this website (improving their computer and research skills) to find out additional facts about Rosa Parks. After finding more information, they will get into groups of three or four and share with each other what they found out. They will then create a poster that portrays Rosa Parks in which it will include the most important aspects they found out from the website.

The students will work on their communication skills when they present their posters to the class. This is an important lesson for students to learn because Rosa Parks is a woman that had a major impact on the American culture.

Objectives

The students will volunteer thoughts and ideas when discussing the book that I read.

The students will research on the Library of Congress website to find out specific facts on Rosa Parks.

The students will create a poster with a group in which they will portray important events from

Rosa Parks life.

The students will share and explain three important facts from their group poster to the class.

Materials

The book: If a Bus Could Talk: The Story of Rosa Parks by Faith Ringgold

Computer with Internet Access

Library of Congress Website

Posters

Markers

Scissors

Pencils/Pens

Procedure

(This lesson will cover about two days)

1. I will first read the book by Faith Ringgold entitled If a Bus Could Talk: The Story of Rosa Parks
2. As a class, we will create a chart on the white board of some facts that were stated in the book.
3. We will discuss why she was important and how she had an impact on society.
4. I will then have the students go onto the Library of Congress website to research more facts and contributions about Rosa Parks. Students will type in Rosa Parks in the search button and explore the different articles or interesting facts about her life. Students will have 30 mins to about an hour on the computer.
5. Once they have found at least three to four interesting facts that we didn't already cover, they will get into groups of three to four and share what they found.
6. After everyone has shared, they will create a poster on the facts they think are important. Posters have to be creative and colorful.
7. Once the posters are completed, we will come back together as a class and students will present their posters. (During the presentation, I will be keeping track of the five most common facts that the students found)
9. After all the posters are presented, I will write five questions on the board about Rosa Parks .
10. Students will have to complete this quiz and turn in the answers to me by the end of the class day.

Adaptations: Students that have difficulty with tactile (movement) and are visually impaired will get the opportunity to use a bigger keyboard and have the chance to work with a partner when working on the computer.

Assessment

I will assess my students by observing them and assisting them when they are working on the computer.

I will give them participation points for their group work and on their completion of the poster they create and their quiz score.