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**September 11, 2001**

Grade: 7th Grade

Standards:

* IL-ISBE-ELA.1.L Practices effective listening techniques
* IL-ISBE-ELA.2.G Recognizes the relationships among the four language arts (reading, writing, listening, and speaking).

Objectives:

* Students will understand how events from the past have future repercussions by reflecting on how history can change in a day.
* Students will demonstrate emotion through journaling.

Materials:

* Interview clip with Lillie Haws (Nov. 12, 2012)
* Journal (Composition Notebook)
* Laptop
* Projector
* Writing Utensils (pen or pencil)

Procedures:

1. Teacher will introduce the overall idea of the 9/11 terrorist attack by using the 9/11 Memorial Website. The teacher will locate the picture of the skyline before the attack and after the attack.
2. The students will then be required to describe the damages displayed in the photographs through a class discussion. The discussion will progress by requiring the students to come up with one main adjective that describes the photographs as a whole. The discussion will also go off into the different ideas of repercussions due to the 9/11 terrorist attacks.
	1. Airline safety measures
	2. Department of Homeland Security
	3. Federal government terrorist warning system
	4. Health effects of recovery volunteers
	5. Current Events
3. Teacher will play recording for the students.
4. Students will be required to take notes while listening to the interview.
5. The students will then be required to complete the assessment portion of the lesson.

Adaptations:

Students with hearing impairments will be provided with subtitles at the bottom of the screen as the video plays during class. Clear written instructions will be written on the front board to provide a visual for students who need clarification on the assessment.

Assessment:

For the assessment portion of this lesson, the students will be required to keep a journal in order to express their feelings about this event, what they have learned as well as how this event has affected us today.

References:

<https://www.loc.gov/item/afc911000130/>

<http://www.911memorial.org/sites/all/files/HI_Resonance_0.pdf>

Reflection: