

The Civil War, Through the Eyes of a Child

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Standards

IL-ISBE-ELA-CC-2010.5.SL.1

Comprehension and Collaboration: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

IL-ISBE-ELA-CC-2010.5.SL.1.b

Comprehension and Collaboration: Follow agreed-upon rules for discussions and carry out assigned roles.

IL-ISBE-ELA-CC-2010.5.SL.1.c

Comprehension and Collaboration: Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

Resources

[The Civil War Through A Child's Eye](#)

Lesson from the Library of Congress

- *Bull Run* By: Paul Fleischman (enough copies for the whole class)
- Gallery of Images from Library of Congress Website
- Computers (One per student)

Objectives

Procedure:

- The teacher will hand out copies of *Bull Run* to the class.
- The class will read *Bull Run* in the style of Readers Theater.
- The teacher will take volunteers for who wants to read for specific characters and narrate.
- The class reads the story.
- Once the story is finished the teacher will then take the class to the computer lab or have a laptop/iPad cart in the room.
- The students will then be directed to go to the Library of Congress website where they will view the gallery of photos provided.
- The children will pick one photo to analyze (Students have learned how to analyze primary documents in an earlier lesson).
- After the students have finished analyzing the photos, they will start a class discussion by sharing their photo with the class and asking the class a couple W questions to start a discussion.
- When the class has finished discussing a photo they will move on to another students photo.

Adaptations:

- Students who have poor eyesight will be given a copy of *Bull Run* with bigger font and be provided with any magnification and light source needed.

- Students who have ADD/ADHD should be given an active part when reading *Bull Run* to keep them busy.
- Students who need a challenge should be hinted to analyze a more difficult photo primary source from the teacher.

Assessment

Rubric

	Exceeds (3 pts)	Meets (2 pts)	Falls Below Expectations (1 pt)
Participation	Engaged effectively in the class discussion.	Only somewhat engaged in the class discussion.	Not engaged in the class discussion.
Discussion/Grand Conversations	Followed agreed-upon rules for class discussion without any reminders.	Followed agreed-upon rules for class discussion with only a couple reminders.	Did not follow agreed-upon rules for class discussion and ignored all reminders.
Inquiry	Posed and responded to questions and comments made by classmates.	Responded to questions made by classmates.	Did not pose or respond to questions and comments made by classmates

Reflection