

Visual Literacy and Photographs of United States Presidents

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Standards

IL-ISBE-ELA-CC-2010.K-12.SL.2

Comprehension and Collaboration: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

IL-ISBE-ELA-CC-2010.K-12.SL.4

Presentation of Knowledge and Ideas: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

IL-ISBE-ELA-CC-2010.K-12.SL.5

Presentation of Knowledge and Ideas: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

IL-ISBE-ELA-CC-2010.K-12.L.R.2

Conventions of Standard English: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Resources

Library of Congress website www.loc.gov

Overview and Rationale

Students will be asked to choose a President's picture. They will then be instructed to answer the questions modeled to them previously. Students need to know this information about the President in order to understand the decisions they made when in office.

Objectives

Students will select a president of the United States of American and identify important facts.

Students will make inferences about the picture of their president.

Students will be able to share their picture and the information with the class.

Materials

- Laptops for each student
- Poster board
- Projector

- Pencils
- Notebooks
- Access to the Internet
- Access to the Library of Congress website

Procedure



Antietam, Md. President Lincoln with Gen. George B. McClellan and group of officers]

- Digital ID: (digital file from original neg.) cwpb 04352
<http://hdl.loc.gov/loc.pnp/cwpb.04352>
- Reproduction Number: LC-DIG-cwpb-04352 (digital file from original neg.) LC-B8171-7951 (b&w film neg.)
- Repository: Library of Congress Prints and Photographs Division Washington, D.C. 20540 USA <http://hdl.loc.gov/loc.pnp/pp.print>

1. Instruct students to look at your projected screen (demonstration)
2. Tell students they are going to look at a picture from the Library of Congress and answer some questions
3. Show the picture, give no explanation of it.
4. Ask the students the following visual literacy questions: What do you see? What is happening? What items are displayed? Describe items. What did you see first? Why are they included? Any cultural differences? Time period? What do you feel when you look at this photo?
5. Then ask students to record this information into their notebooks
6. Ask students to answer, Does this picture tell a story? Is this an important picture? Why is this picture important? Summarize what you see.
7. Instruct students to record the answers in their notebooks
8. Then tell students they are going to find a picture of a United States President
9. They need to answer the visual literacy questions and find out about the photograph

10. Give the students the Library of Congress website www.loc.gov
11. Instruct them to find a picture of one of our presidents
12. Students will create a poster board using the picture
13. Tell students to prepare a short presentation about their picture answering the visual literacy questions and using the information they found in the Library of Congress
14. Students will break into small groups and share their presentations

Assessment

Rubric

	Target (10 pts.)	Acceptable (5 pts.)	Unacceptable (1 pt.)
Appropriate Picture (10, 25%) IL-ISBE-ELA-CC-2010.K-12.L.R.2 IL-ISBE-ELA-CC-2010.K-12.SL.5	Student selects an appropriate picture from the Library of Congress.	Student selects an appropriate picture from a different source.	Student does not select an appropriate picture.
Answers Questions (10, 25%) IL-ISBE-ELA-CC-2010.K-12.L.R.2 IL-ISBE-ELA-CC-2010.K-12.SL.5	Student answers all questions with logical thought.	Student answers some questions with logical thought.	Student answers no questions with logical thought.
Poster Board (10, 25%) IL-ISBE-ELA-CC-2010.K-12.L.R.2 IL-ISBE-ELA-CC-2010.K-12.SL.5	Student makes an organized poster board with many details about the picture they selected.	Student makes a poster board with few details about the picture they selected.	Student does not make a poster board.
Presentation (10, 25%) IL-ISBE-ELA-CC-2010.K-12.L.R.2 IL-ISBE-ELA-CC-2010.K-12.SL.5	Student gives a well thought out presentation about their picture with many details.	Student gives a rough presentation with few details about the picture they chose.	Student does not give a presentation.

Reflection