Library of Congress – Clothing Then and Now: Comparing and Contrasting

Caroline Whiteside

**Objectives:**

* Students will be able to create a venn diagram on an iPad
* Students will be able to analyze photographs from the Library of Congress

**National FCS Standards:**

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| 16.2.1 | Apply appropriate terminology for identifying, comparing, and analyzing the most common generic textile fibers. |

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| 16.5.5 | Critique varied methods for promoting apparel and textile products. |

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| 16.7.6 | Demonstrate knowledge of the arts, of various resources, and cultural impact upon the textile, apparel, and fashion industries. |

**Common Core Standards:**

[CCSS.ELA-LITERACY.RH.6-8.7](http://www.corestandards.org/ELA-Literacy/RH/6-8/7/)

Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

**Directions:**

1. Look at the pictures on the links listed at the bottom of the page.
2. Think about the clothing the people in the pictures are wearing. How is it similar to the clothing we wear today? How is it different? Why do you think people wore that kind of clothing?
3. After you observe the photos, pair up with a partner.
4. Take our your iPads and open the Venn Diagram app.

<https://itunes.apple.com/us/app/venn-diagram/id666981188?mt=8>

1. Create a venn diagram with your partner. Compare and contrast the clothing used in the pictures to the clothing we wear now.
2. You and your partner should come up with at least 5 similarities and 5 differences. Consider the type, style, and wear of the fabrics too.
3. Once you have finished the venn diagram, save it, and send it to me.

**PICTURES TO LOOK AT:**

[**http://www.loc.gov/pictures/collection/civwar/**](http://www.loc.gov/pictures/collection/civwar/)

[**http://www.loc.gov/pictures/resource/ppmsca.31663/**](http://www.loc.gov/pictures/resource/ppmsca.31663/)

[**http://www.loc.gov/pictures/resource/ppmsca.36863/?co=lilj**](http://www.loc.gov/pictures/resource/ppmsca.36863/?co=lilj)

**GRADING RUBRIC:**

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|  | **5 points** | **3 points** | **1 point** |
| **Accuracy** | **Information is accurate, relevant, and relates to material learned in class with no errors.** | **Information is somewhat relevant and relates to material learned in class. A few errors were made.** | **Information is not accurate, does not relate to material learned in class, and there are many mistakes made.** |
| **Content** | **There are 5 similarities and 5 differences. The similarities and differences are not repeated.** | **There are less than 5 similarities and 5 differences, but none of them are repeated.** | **There are less than 3 similarities and differences, or there are some that are repeated in the venn diagram.** |
| **Grammar** | **Full sentences were used so that the full idea is easily understood. There are no grammar mistakes.** | **Most of the sentences are complete, and there are only a few grammar mistakes.** | **The sentences are not complete, and there are many grammatical errors made.** |

**TOTAL POINTS: \_\_\_\_\_\_\_\_\_/15**