

# Young Abe Lincoln

by Candice McKown

## Standards

- IL.3.B.2a > Generate and organize ideas using a variety of planning strategies (e.g., mapping, outlining, drafting).
- IL.5.C.1b > Use print, nonprint, human and technological resources to acquire and use information.
- IL-PTS.4.E K: TCT understands how to integrate technology into classroom instruction.
- IL-PTS.5.C K: TCT understands how to help students work cooperatively and productively in groups.
- IRA.7.3 ...teach students to connect prior knowledge with new information
- IRA.8.1 ...provide opportunities to locate and use a variety of print, nonprint, and electronic reference sources

## Resources

### Young Abe Lincoln

Young Abe Lincoln: The Frontier Days 1809-1837 By: Cheryl Harness, C. Harness Pub.  
Date: February 2003 Publisher: National Geographic Society ISBN:0792269047  
[www.loc.gov](http://www.loc.gov) website

## Details

### Objectives

1. Students should walk away with a better understanding of Abe Lincoln and his young life.
2. Students should be able to organize Abe Lincoln's young life using the book and the website, using a time line.
3. Students should be able to work together as a group cooperatively.

4. Students should be able to use the different resources particularly the computer.

## **Activities**

Step 1: The class will start with filling out a KWL chart about Abe Lincoln.

Step 2: Once the KWL chart is filled out the you will break the class up into groups of 3 or 4.

Step 3: Once broken into groups students will get a copy of Young Abe Lincoln: The Frontier Days 1809-1837 and will read this together as a group.

Step 4: After students have finished reading the book, they will be allowed as a group to go to an open computer in the classroom and proceed to the website [www.loc.gov](http://www.loc.gov).

Step 5: Then pass out the directions hand out sheet to the students on how to get to the website and help guide them to the website.

Step 6: Students will follow the directions on the sheet of paper, you will go around and make sure that each group is where they are supposed to be at and are doing what they are supposed to.

Step 7: The students will than read the first page that comes up about Abe Lincoln, after reading that paragraph students are to find the short article; Reading, Writing, and 'Rithmetic "Abraham Lincoln's Youth," and read it.

Step 8: Once the students are done reading the article, the groups will than go back to their designated area and put together a time line of Abe Lincoln's young life using the book and the article they read.

Step 9: The groups will then present to the class their time line of what they learned about Abe Lincoln's young life.

Step 10: Once each group has presented thier time line, they will be allowed to go back to the computers and do the scavenger hunt that will be found under the article Reading, Writing, and 'Rithmetic. This is how to get back to the article:

Step 11: You will than pass out the other directions hand out, it tells the students how to get back to the article and what they are supposed to do at the article.

Step 12: Once the group has done what they are supposed to, they are to exit out of the website and go back to their desks.

Step 13: At the end of the lesson, students will then be given a little quiz of about 15 questions 3 or 4 of them will be from the [www.loc.gov](http://www.loc.gov) website were they explored about Abe Lincoln, the other questions will come from the short book they read in thier groups.

## **Assessments**

The students will be assessed based on how well they worked together in their groups. I will assess this by walking around and stopping at each group to see how they are doing. The students will also be assessed on their time line and how well they presented it to the class. I will assess this by how neat and organized the time line is and if everyone in the group says a little something during the presentation. The students will also be assessed by the little quiz we have at the end of the lesson.

## **Materials**

book Young Abe Lincoln Construction paper regular paper pencils, pens, markers  
computers glue tape quiz Directions to website