Destiny Jackson

**Glogster Timeline**

**Standards**

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| 16.2 | Evaluate fiber and textile products and materials. | 16.2.1 | Apply appropriate terminology for identifying, comparing, and analyzing the most common generic textile fibers. |

**Objectives**

Students will identify historical clothing from the centuries 1760-1960.

Students will analyze historical clothing by examining primary sources.

**Student Directions**

Using the website below, select a time period from the available list.

<http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/>

Next, click on your selected era and read the provided material. There are links on the right hand side of the page that go in depth about the major points that happened in each era.

Once familiar with topic/era, begin compiling information onto a Glogster.

The link is: <http://edu.glogster.com/>

You will be creating an online poster about your selected era. Your post will display the fashion components of that era and how different events impacted the historical fashions.

For example, if you selected the Great Depression & WWII: 1929-1945, you could compile pictures of woman wearing ruffled bell gowns, men in uniform, and children in denim overalls.

Your poster must contain primary sources from the Library of Congress: <http://www.loc.gov/>

Your poster must display two different types of sources at minimum. You may include pictures, videos, documents, diaries, and drawings, etc. Put a description and the year with each source. Explain the fashion trends in your selected era. Refer to the rubric for specific details needed on the poster.

Be sure to proper cite your sources in MLA format on a separate page form your Globster poster.

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| --- | --- | --- | --- | --- |
| Historical Clothing Online Poster Rubric | | | | |
| Category | 4 | 3 | 2 | 1 |
| Title | Title is present and relevant to selected topic. | Title is present and semi-relevant to selected topic. | Title is present and not relevant to selected topic. | Title is not present. |
| Graphics-Relevance | All graphics are related to the topic and make it easier to understand. | All graphics are related to the topic and most make it easier to understand. | All graphics relate to the topic. | Graphics do not relate to the topic. |
| Citation | All borrowed graphics have a source citation. | Most borrowed graphics have a source citation. | Several borrowed graphics do not have a source citation. | No borrowed graphics have a source citation. |
| Content - Accuracy | At least 5 accurate facts/descriptions are displayed on the poster. | 4 accurate facts/descriptions are displayed on the poster. | 3 accurate facts/descriptions are displayed on the poster. | Less than 2 accurate facts are displayed on the poster. |
| Sources | At least 3 different forms of sources present. | 2 forms of different sources present. | 1 form of source present. | 0 sources present. |

Total points: /20

Level 4- 5 points

Level 3- 4 points

Level 2- 1 point

Level 1- 0 points