**Clothing: 1914-2014**

*Venn Diagram*

*Standards:* NASAFACS 16.2.4, 16.4.4, 16.6.2, 16.7.6

*Objectives*: Students will be able to describe trends in fashion.

Students will be able to explain the changes in fashion of the last 100 years.

Students will be able to demonstrate knowledge of the time period discussed (early 1900s)

Students will be able to identify needs of consumers; concerning clothing.

*Materials*: Each student will need access to an iPad with the app *Inspiration Maps* (free) and internet access.

*Directions*

1. Hand out iPads and direct students to 1) open the internet browser and go to the Library of Congress website and 2) open the Inspiration Maps app.
2. On Library of Congress website: have students search “clothing 1900-1920” in the search bar and limit their search to Photos, prints, and drawings.
3. Have students select a photo, from the website, that they find interesting.
4. Using that photo, have students create a Venn Diagram by using Inspiration Maps.
   1. The diagram should compare the picture they chose with the clothing they are wearing today.
   2. It should also have a minimum of 15 points (5 in each section of the diagram)
5. Once they have completed their diagram, have the students screen shot it and sent it to the teacher through their school email accounts.
   1. The email should also include a short paragraph discussing what the similarities and differences were between the two outfits as well as something they learned/ found surprising.
   2. Students must also include a copy of the picture they chose to compare their clothing with from the Library of Congress Website.

**Rubric**

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| **Item** | **Below Expectations** | **Meets Expectations** | **Exceeds Expectations** | **Comments/ Score** |
| *Quality of Diagram* | Diagram was not complete, did not use the Inspiration Maps program  0-2 Points | Diagram used app but did not include a total of 15 points (5 for each section)  3-4 points | Diagram used inspiration maps and included 15 different points (5 for each section)  5 points | **/5** |
| *Use of Library of Congress Website* | Student did not use Library of Congress to locate a picture for the activity  0-2 points | Student used the correct website but, did not use a picture that corresponded with the correct time period.  3-4 points | Students used the Library of Congress website and found a picture from the correct time period.  5 points | **/5** |
| *Submission of Activity* | Activity was not submitted to the teacher through school email account  0-2 points | Student submitted either the diagram, the paragraph, or the picture but not all  3-4 points | Student submitted both the paragraph, picture and the diagram through the school email account  5 points | **/5** |

Total**: /15**