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Library of Congress Activity – Compare/Contrasting History to Today’s News

Common Core State Standards

* [CCSS.ELA-LITERACY.W.11-12.1.C](http://www.corestandards.org/ELA-Literacy/W/11-12/1/c/)
Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.

* [CCSS.ELA-LITERACY.W.11-12.1.B](http://www.corestandards.org/ELA-Literacy/W/11-12/1/b/)
Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level, concerns, values, and possible biases.
* [CCSS.ELA-LITERACY.W.11-12.1.D](http://www.corestandards.org/ELA-Literacy/W/11-12/1/d/)
Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

Objectives

* SWBAT write an essay comparing and contrasting a historical news article to a current news article.
* SWBAT compare and contrast articles.
* SWBAT utilize technology to find current news articles

Directions

1. You will be presented with two historical news articles. They will silently read each article and choose which article to write about.
2. After choosing the picture, go on your iPad and open up “NPR” app
3. On the app, find a current news article or podcast to compare to the historical article you chose.
4. Type an essay comparing and contrasting the articles.
5. Once that is complete, email yourself the final project and then post it on the classroom forum website. The homework will be to write a paragraph reflecting on how news has changed over time.

The DeLand weekly news. (DeLand, Fla.) 1887-190?, February 13, 1903, Image 2. (1903, February 3). Retrieved May 1, 2015, from <http://chroniclingamerica.loc.gov/lccn/sn95026697/1903-02-13/ed-1/seq-2/>

The Norfolk weekly news. (Norfolk, Neb.) 1888-1900, July 12, 1900, Image 1. (1900, July 12). Retrieved May 1, 2015, from <http://chroniclingamerica.loc.gov/lccn/sn95070060/1900-07-12/ed-1/seq-1/>

Rubric

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| **Category** | **5** | **3** | **1** |
| **Syntax and Structure** | Writing is complex with varied sentence structure and extensive vocabulary | Sentences have some variation and some extended vocabulary | Sentences have no variation in structure and vocabulary is very simplistic |
| **Relevance and Coherency** | Content is relevant and coherent | Thoughts are somewhat coherent and relevant but may lack in overall consistency | Thoughts are not coherent |
| **Grammar and Spelling** | No grammatical and spelling errors. | Few grammatical and spelling errors. | Many grammatical and spelling errors. |

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| Syntax and Structure | \_\_\_\_\_ x 3 = \_\_\_\_\_ / 15 |
| Relevance and Coherency | \_\_\_\_\_ x 2 = \_\_\_\_\_ / 10 |
| Grammar and Spelling | \_\_\_\_\_ x 3 = \_\_\_\_\_ / 15 |
|  | Total: \_\_\_\_\_\_\_\_/ 40 |